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## Conway School Board Report January 14, 2019

### New Staff Member:

We welcome our new Graphic Arts teacher, Abbey Gutowski Donaldson. Many of you may recognize Abbey, as she was a KHS 2011 graduate, formerly known as Abbey Gutowski - star field hockey player (captain of the team that won the state championship), Skills USA Gold Medal winner in Graphic Arts, recipient of the Principals' award, model student, etc. We are thrilled to have Abbey join us in the Career & Tech Center. She is a graduate of University of Maine with a degree in New Media and a minor in Film which she achieved while playing field hockey for a D1 athletic program. She has spent the last seven years crafting her abilities as a videographer, photographer, graphic designer, and AV technician. She has created branded content for social media, the web, TV and live events which have led to an eclectic skillset in pre-production, scripting, storyboarding, cinematography, directing and interviewing, photography, lighting, post-production editing, sound recording, social platform management, live event production, exporting deliverables and marketing. Click here to view her professional portfolio <https://abbeyjanecreative.com/>. We welcome Abbey back to her alma mater. Abbey is a shining example of how our school and community play such an important and impressionable role in the lives of so many young people. I feel we have come full circle with Abbey and very pleased to have her home.



### Student/Staff Accomplishments:

**Automotive (Jim Harrington):** MWVCTC Auto students competed in and scored in the top ten of the New Hampshire Automobile Dealers Association first-ever New Hampshire Automotive Technology Competition. Only the top ten schools will advance to the finals which will be held Saturday, January 12, 2019 at Lakes Region Community College. Our students came in fifth place and have been working very hard after school with Mr. Harrington to hone their skills for Saturday's competition.

**Teacher Education (Kelley Murphy):** Curriculum and Methods students began their second round of internships this week. This time around they will be working at Conway Elementary in various grade levels for a total of 12 visits over a three-week period. The opportunity for our future educators to experience a variety of classrooms before leaving high school is priceless and could not happen without the cooperation of our local elementary schools. Thank you.



**Culinary Arts (Alison Bickford and Mary Donovan):** Kiwanis members, Rotary members, Valley Originals representatives and Pete's Restaurant Equipment gathered together on the Thursday before winter break for a photo opportunity with our new 10-burner range--which they all graciously donated. **Gourmet to Go** co-op update: Series 2 has begun and we did have to resort to a lottery system to select the lucky recipients. Twenty families will enjoy Series 2 – the International Travel Series - every Friday for five weeks. Additionally, our culinary students successfully catered two off-premise events in December. They did an outstanding job at the Christmas Farm Inn and at Delaney's Hole in the Wall. We thank our community for providing real world opportunities for our students.





**Building Trades (Paul Cail):** The Building Trades program will become the Construction Trades program for the 2019-2020 school year. An application to the NHDOE has been submitted to officially make this change. Areas of instruction include carpentry, plumbing, residential electricity, heating, cabinet making, masonry and painting. The basic principles of math, blueprint reading, local building codes, estimating costs, building materials and structural design will all be integrated into these instructional areas with a strong emphasis on construction and structural safety. The Perkins grant will provide the approximately \$10,000 we will need for workbooks, PVC piping, mock ups, simulators, and various other tools and supplies. Once again, the Building Trades students just completed the construction of 12 ice hockey goals for the Laura Foundation which will be used in the foundation's Youth Pond Hockey Festival.

**Health Science Technology (Tom Bruno):** The philosophy of CTE is to expose students to as many career opportunities that a particular CTE discipline may offer so students can discover careers that best suits their aspirations. The HST program has begun its evolution to develop beyond the limiting factors that have stymied student growth in traditional programs across the country (including ours) such as -- not being able to treat real patients, unable to dissect a human cadaver, practice surgical procedures or make real connections between how treatment directly affects a malady. However, we are very pleased to announce that the MWVCTC HST program has taken the first steps to reach a milestone that no other HST program has been able to reach in New Hampshire....the introduction of **Virtual Reality**. Through this medium, HST students will no longer be sidelined from opportunity. They can watch surgeries, be surgeons, interact and dissect a human avatar, travel through the human heart, compare healthy and diseased organs and body systems, be radiologists, x-ray technicians, emergency medical doctors and more. We now offer virtual and augmented simulations that are considered innovative at prominent medical schools. The experience this technology has offered the HST program cannot be described by words or by a picture. It would be like reading a 12 page paper with pictures about a watermelon and never having tasted a slice. You must experience this technology for yourselves. I invite you to come and experience our new technology -- and I promise you will be truly amazed. This initiative is about

adding value. When students and community see value, little effort is needed to inspire motivation. With our plans to grow and expand the Health Science program, we hope to enhance the healthcare professional needs our community needs. Thank you very much Tom Bruno, Dale Anderson and Greg Toler for helping make this dream a reality.

